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Designation: D 2062 – 03

Standard Test Methods for Operability of Zippers¹

This standard is issued under the fixed designation D 2062; the number immediately following the designation indicates the year of original adoption or, in the case of revision, the year of last revision. A number in parentheses indicates the year of last reapproval. A superscript epsilon (ε) indicates an editorial change since the last revision or reapproval.

^{ε1} ~~Note~~ — Editorial changes were made throughout March 1998.

¹ These test methods are under the jurisdiction of ASTM Committee D-13 on Textiles and are the direct responsibility of Subcommittee D13.54 on Subassemblies. The methods were developed in cooperation with the Slide Fastener Assn., Inc.

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1. Scope

1.1 These test methods cover procedures for determining the following characteristics of zippers:

	Sections
Opening and Closing of Zippers	14-17
Separator Functioning of Zippers	18-22
Sticking of Zippers at Stops	10-13

1.2 The values stated in SI units are to be regarded as the standard.

1.3 *This standard does not purport to address all of the safety concerns, if any, associated with its use. It is the responsibility of the user of this standard to establish appropriate safety and health practices and determine the applicability of regulatory limitations prior to use.*

2. Referenced Documents

2.1 *ASTM Standards:*²

- D 123 Terminology Relating to Textiles
- D 2050 Terminology Relating to Zippers
- D 2051 Test Method for Durability of Finish of Zippers to Laundering
- D 2052 Test Method for Colorfastness of Zippers to Drycleaning
- D 2053 Test Method for Colorfastness of Zippers to Light
- D 2054 Test Method for Colorfastness of Zipper Tapes to Crocking
- D 2057 Test Method for Colorfastness of Zippers to Laundering
- D 2058 Test Method for Durability of Finish of Zippers to Drycleaning
- D 2059 Test Method for Resistance of Zippers to Salt Spray (Fog)
- D 2060 Test Methods for Measuring Zipper Dimensions
- D 2061 Test Methods for Strength Tests for Zippers

3. Terminology

3.1 *Definitions:*

3.1.1 For definitions of zipper terms used in this standard refer to Terminology D 2050. For definitions of other textile terminology used in this standard refer to Terminology D 123.

4. Significance and Use

4.1 The significance of specific tests is discussed in the appropriate sections.

4.2 These test methods are considered satisfactory for acceptance testing of commercial shipments of zippers because the methods have been used extensively in the trade for this purpose, even though current estimates of between-laboratory precision are quite large in some cases.

~~4.2.1 In case of a dispute arising from~~

² For referenced ASTM standards, visit the ASTM web site, www.astm.org, or contact ASTM Customer Service at service@astm.org. For *Annual Book of ASTM Standards*, Vol 07.04, volume information, refer to the standard's Document Summary page on the ASTM web site.

4.2.1 If there are differences of practical significance between reported test results when using Test Methods D-2062 for acceptance testing of commercial shipments, the purchaser and the supplier should conduct two laboratories (or more), comparative test should be performed to determine if there is a statistical bias between their laboratories. Competent them, using competent statistical assistance is recommended for the investigation of bias. assistance. As a minimum, the two parties should take a group of test specimens samples should be used that are as homogeneous as possible and possible, that are drawn from a lot of the material of from which the type in question. The disparate test specimens should then be results were obtained, and that are randomly assigned in equal numbers to each laboratory for testing. Other materials with established test values may be used for this purpose. The average test results from the two laboratories should be compared using Student's *t*-test a statistical test for unpaired data and an acceptable data, at a probability level chosen by prior to the two parties before the testing is begun. series. If a bias is found, either its cause must be found and corrected, or the purchaser and the supplier must agree to interpret future test results must be adjusted in the light consideration of the known bias.

4.3 The method(s) in the standard along with those in Test Methods D 2051, D 2052, D 2053, D 2054, D 2057, D 2058, D 2059, D 2060, and D 2061 are a collection of proven test methods. They can be used as aids in the evaluation of zippers without the need for a thorough knowledge of zippers. The enumerated test methods do not provide for the evaluation of all zipper properties. Besides those properties measured by means of the enumerated test methods there are other properties that may be important for the satisfactory performance of a zipper. Test methods for measuring those properties have not been published either because no practical methods have yet been developed or because a valid evaluation of the information resulting from existing unpublished methods requires an intimate and thorough knowledge of zippers.

5. Apparatus

5.1 *Force Indicator*³ (Fig. 1)—A 50-N or 10-lbf capacity force indicator equipped with a direct-reading dial graduated in 0.5-N or 0.1-lbf divisions, a maximum-reading indicator, and a clamp suitable for attaching the zipper tape ends to the indicator.

5.2 *Spacer*—A piece of metal designed to fit in the pin cavity of the fixed retainer of the specimen and having a length equal to the element pitch of the specimen.

³ Drawings for the force indicator fixture shown is available from the various zipper manufacturers upon request.

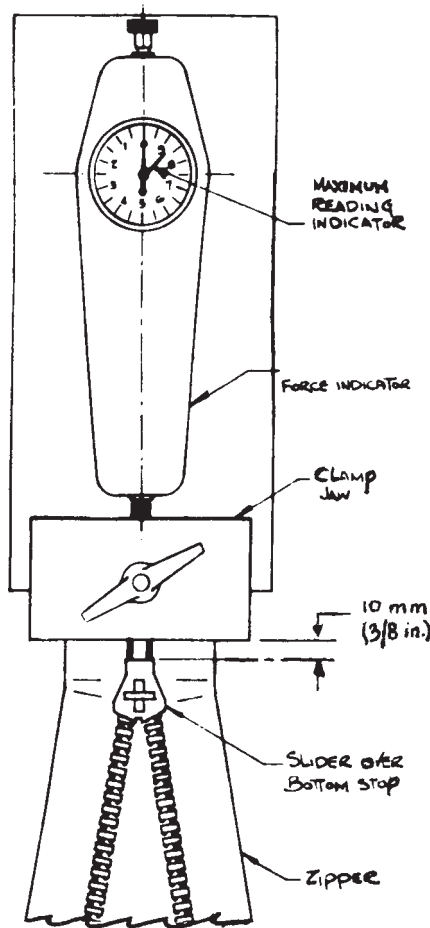


FIG. 1 Slider Sticking on Bottom Stop

5.3 *Hooks*, suitable for attaching the force indicator to the slider pull of a specimen.

6. Sampling

6.1 *Lot Sample*—As a lot sample for acceptance testing, take at random the number of individual containers from each shipping carton as directed in an applicable material specification or other agreement between the purchaser and the supplier. Consider individual containers from each shipping carton to be the primary sampling units.

NOTE 1—An adequate specification or other agreement between the purchaser and supplier requires taking into account the variability between shipping cartons and between zippers in a container to provide a sampling plan with a meaningful producer’s risk, consumer’s risk, acceptable quality level, and limiting quality level.

6.2 *Laboratory Sample and Test Specimens*—As a laboratory sample for acceptance testing, take a number of zippers specified in Section 6 at random from each container in the lot sample. Consider the zippers as both the laboratory sample and the test specimens.

7. Number of Specimens

7.1 *Variables*—Take a number of zippers per individual container from each shipping carton such that the user may expect at the 90 % probability level that the test result for an individual container is no more than 10 % of the average above or below the true average for the individual container. Determine the number of zippers per individual container as follows:

7.1.1 *Reliable Estimate of v* —When there is a reliable estimate of v based upon extensive past records for similar materials tested in the user’s laboratory as directed in the method, calculate the number of specimens using Eq 1:

$$n = (t^2 \times v^2)/A^2 = 0.0270 \times v^2 \quad (1)$$

where:

n = number of specimens (rounded upward to a whole number),

v = reliable estimate of the coefficient of variation of individual observations on similar materials in the user’s laboratory under conditions of single-operator precision,

t = 1.645, the value of student’s t for infinite degrees of freedom, for two-sided limits, and a 90 % probability level ($t^2 = 2.706$),

A = 10.0 % of the average, the value of the allowable variation, and

0.0270 = value calculated from t^2/A^2 .

7.1.2 *No Reliable Estimate of v* —When there is no reliable estimate of v for the user’s laboratory, Eq 1 should not be used directly. Instead, specify the fixed numbers of specimens shown in Table 1. These numbers of specimens are calculated using values of v which are listed in Table 1 and which are somewhat larger values of v than are usually found in practice. When a reliable estimate of v for the user’s laboratory becomes available, Eq 1 will usually require fewer specimens than are listed in Table 1.

7.2 *Attribute Properties*—Unless otherwise agreed upon, as when specified in an applicable material specification, take the fixed number of 20 specimens for detecting slider movement with the pin partially seated or not seated.

8. Test Specimen

8.1 Each test specimen shall consist of a completely assembled zipper, except that for the opening and closing method, a length of chain with an appropriate slider may be used. Use a zipper or chain not less than 150 mm (6 in.) long.

9. Conditioning

9.1 Specimens to be tested by the use of these methods need no special conditioning. Testing may be conducted under prevailing room conditions.

STICKING OF ZIPPERS AT STOPS

10. Summary of Test Method

10.1 The slider is pulled against the stops with a prescribed force after which the force required to move the slider away from the stops is determined.

TABLE 1 Specimens Required Under Conditions of Unknown Variability in User’s Laboratory, Percent of the Average

Names of the Properties	Number of Specimens	Basis ^A
Sticking at top stops	47	$v = 41.3$
Sticking at bottom stops	32	$v = 34.4$
Opening zipper	15	$v = 23.4$
Closing zipper	27	$v = 31.1$
Force to move slider, pin fully seated	43	$v = 39.5$

^A The values of v in Table 1 are somewhat larger than will usually be found in practice (see 7.1.2).

11. Significance and Use

11.1 The slider should move away from the stops readily. The force required to move the slider is, therefore, a measurement of the serviceability of the zipper in end use applications.

12. Procedure

12.1 Top Stop:

12.1.1 Disengage any interfering slider-locking elements. Secure the bottom tape ends of the completely assembled and open zipper in the clamp of the force indicator as shown in Fig. 1. Locate the clamp edge approximately 10 mm ($\frac{3}{8}$ in.) from the outermost edge of the bottom stop. With the force indicator set at zero, hold the pull of the slider in a horizontal plane and move the slider manually downward in a vertical plane against or over the top stops until a force of 18 N (4 lbf) is registered on the force indicator. Remove the specimen from the indicator clamps.

12.1.2 Secure the top tape ends of the completely assembled and closed zipper in the clamp of the force indicator. Locate the clamp jaws 10 mm ($\frac{3}{8}$ in.) from the outermost component. The tape ends must touch each other at the point of clamping.

12.1.3 Set the force indicator hand at zero. Hold the pull of the slider in a horizontal plane and move the slider manually downward in a vertical plane until it is clear of the top stops. Record the maximum reading on the force indicator to the nearest 0.5 N or 0.1 lbf.

12.2 Bottom Stop:

12.2.1 With the tape ends clamped as shown in Fig. 2, set the force indicator at zero. Move the slider downward in a vertical plane until it is against or over the bottom stop and until a force of 18 N (4 lbf) is registered on the force indicator.

12.2.2 Without disturbing the slider, secure the bottom tape ends of the specimen in the clamp of the force indicator (see Fig. 1) approximately 10 mm ($\frac{3}{8}$ in.) from the outermost edge of the bottom stop. Hold the pull of the slider in a horizontal plane and move the slider manually downward in a vertical plane until it is clear of the bottom stop. Note and record the maximum reading on the force indicator to the nearest 0.5 N or 0.1 lbf.

13. Report

13.1 State that the specimens were tested as directed in Sections 10-13 of ASTM Test Methods D 2062. Describe the material(s) or product(s) sampled and the method of sampling used.

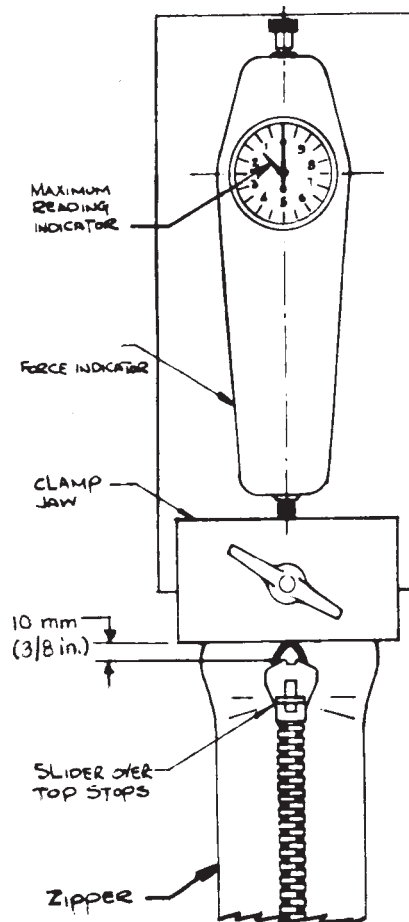


FIG. 2 Slider Sticking on Top Stops

13.2 Report the following information:

13.2.1 Specific property measured, that is, “sticking at top stops”, or “sticking at bottom stops,”

13.2.2 Observed maximum force required to move the slider from the top stops or from the bottom stops for each specimen tested, and

13.2.3 Number of specimens tested.

OPENING AND CLOSING OF ZIPPERS

14. Summary of Test Method

14.1 Using a force indicator, the slider is pulled along the zipper chain alternately in the opening and closing directions and the force required to maintain each movement is recorded.

15. Significance and Use

15.1 The force required to move the slider on the chain is a measure of the ease with which the zipper will operate in end use applications.

16. Procedure

16.1 *Opening:*

16.1.1 Disengage all slider locks from the chain, except on automatic locking sliders. Secure the top end of the completely assembled and closed zipper or chain in the clamp of the force indicator (see Fig. 3) so that the outermost edge of the outermost top stop is approximately 10 mm ($\frac{3}{8}$ in.) from the edge of the clamp. Hold the pull of the slider in a horizontal plane and move the slider downward manually to a position approximately 12 mm (0.5 in.) away from the top stops as shown in Fig. 3.

16.1.2 In the case of a chain specimen, separate a portion of the chain above the slider and secure it in the force indicator clamp with the elements touching. Position the slider so that its top is approximately 25 mm (1 in.) below the bottom edges of the clamp.

16.1.3 Set the force indicator at zero. Holding the pull of the slider in a horizontal position, manually move the slider downward in a vertical plane at a uniform rate for a distance of about 125 mm (5 in.) in approximately 3 s. Take care that the slider does not strike the bottom stop. Record the maximum force registered by the force indicator to the nearest 0.5 N or 0.1 lbf.

16.2 *Closing*—Proceed as directed in 16.1, except secure the bottom tape ends in the force indicator clamps (see Fig. 4). In the case of a chain specimen, it is not necessary to separate the chain below the slider before clamping.

17. Report

17.1 State that the specimens were tested as directed in Sections 14-17 of ASTM Test Methods D 2062. Describe the material(s)

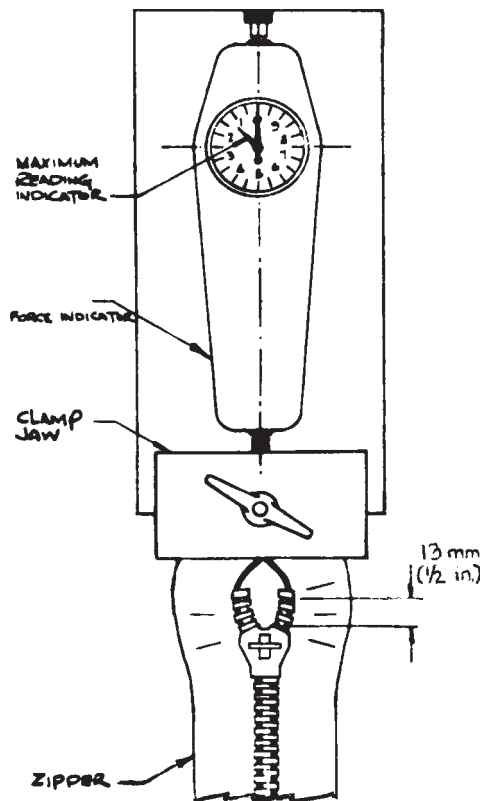


FIG. 3 Chain Opening

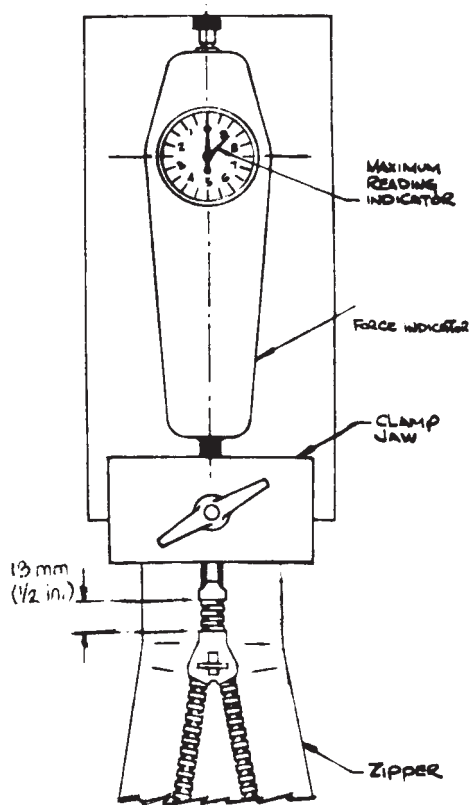


FIG. 4 Chain Closing

or product(s) sampled and the method of sampling used.

17.2 Report the following information:

17.2.1 Specific property measured, that is, to open and to close the zipper,

17.2.2 Maximum forces required for opening zipper and for closing zipper for each specimen tested, and

17.2.3 Number of specimens tested.

SEPARATOR FUNCTIONING OF ZIPPERS

18. Summary of Test Method

18.1 The slider, chain, and separable unit are placed in various relationships to each other and the force required to move the slider is determined with the aid of a force indicator.

19. Significance and Use

19.1 The slider should be capable of starting to close the zipper at the separator unit only when the pin is properly seated in the retainer. If the slider can close the zipper when the pin is not properly seated, the zipper is poorly designed or assembled and is subject to failure in the end product.

20. Procedure

20.1 *Force to Move Slider, Pin Fully Seated*—Separate the two stringers of the zipper specimen. Hold the stringer to which the retainer is attached in a vertical position (with the right hand). Place the slider in the normal position abutting the retainer (with the left hand) as shown in Fig. 5. Insert the pin through the slider throat and hold it in the fully-seated position. Attach the force indicator to the pull of the slider as shown in Fig. 5. Apply force to the slider in the closing direction until the slider clears the separable unit. Record the maximum reading on the force indicator to the nearest 0.5 N or 0.1 lbf.

20.2 *Slider Movement, Pin Partially Seated*—Separate the specimen into its two stringers. Hold the stringer to which the retainer is attached in a vertical position with the right hand. Place the slider in the normal position abutting the retainer. Place a spacer having a thickness equivalent to the element pitch of the zipper being tested in the bottom of the pin cavity of the retainer. Insert the pin through the throat of the slider and hold it with the left hand in the fully-seated position against the spacer as shown in Fig. 6. Attach the force indicator to the slider pull as shown in Fig. 6. Apply a force not to exceed the amount agreed upon by the purchaser and the seller to the slider in the closing direction. If closing occurs, note and record the maximum force required to the nearest 0.5 N or 0.1 lbf.

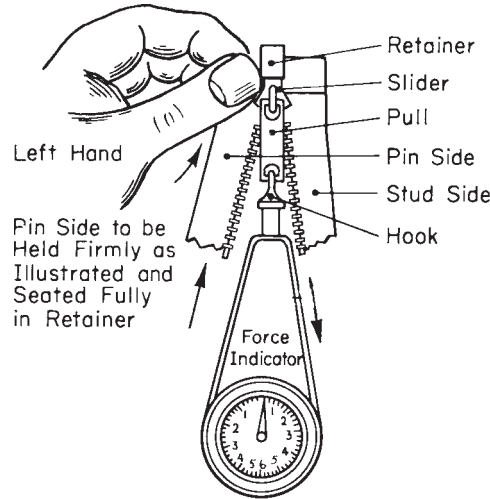


FIG. 5 Pin Fully Seated in Retainer

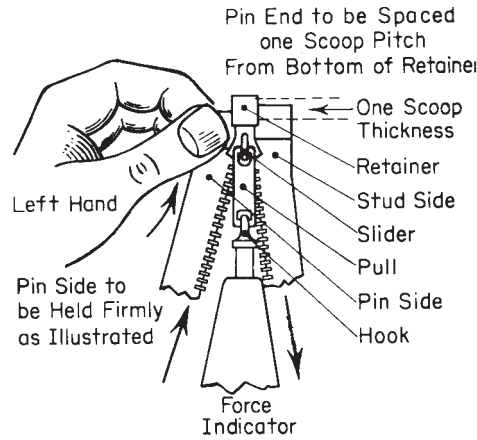


FIG. 6 Pin Not Fully Inserted in Retainer

20.3 *Slider Movement, Pin Not Seated*— Separate the two stringers of the specimen. Hold the stringer to which the retainer is attached in a vertical position with the right hand. Place the slider approximately 50 mm (2 in.) below the retainer as shown in Fig. 7. Insert the pin into the throat of the slider until the pin is abutted against the element pitch in the slider. Hold the pin end firmly with the left hand as shown in Fig. 7 and, using the force indicator, apply a force not to exceed the amount agreed upon by the purchaser and the seller to the slider in the closing direction. If closing occurs, record the maximum force required to the nearest 0.5 N or 0.1 lbf.

21. Report

21.1 State that the specimens were tested as directed in Sections 18-22 of ASTM Test Methods D 2062. Describe the material(s)

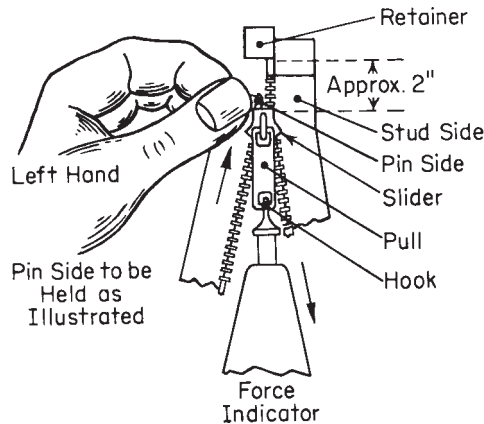


FIG. 7 Pin Not in Retainer

TABLE 2 Components of Variance as Coefficients of Variation, Percent of the Average

Names of the Properties	Single-Operator Component	Within-Laboratory Component	Between-Laboratory Component
Sticking at top stops	29.5	19.9	32.6
Sticking at bottom stops	24.6	12.7	13.4
Opening zipper	16.7	0.000	0.000
Closing zipper	22.2	23.4	32.6
Force to move slider, pin fully seated	28.2	0.000	0.000

or product(s) sampled and the method of sampling used.

21.2 Report the following information:

21.2.1 Specify property measured, that is, force to move slider, pin fully seated, slider movement, pin partially seated or slider movement, pin not seated,

21.2.2 Force applied on each specimen and whether or not slider movement occurred, and

21.2.3 Number of specimens tested.

22. Precision and Bias

22.1 *Interlaboratory Test Data*⁴—An interlaboratory test was run in 1970 in which samples of two materials were tested in each of four laboratories. Each laboratory used two operators, each of whom tested eight specimens of each material. The components of variance expressed as coefficients of variations were calculated to be the values listed in Table 2.

NOTE 2—When the pin is not fully seated in the retainer or is not seated in the retainer, the movement of the slider under a specified load constitutes a failure of the specimen to conform. Such an observation is an attribute and no justifiable statement on precision or bias may be made about observations of this type.

NOTE 3—All of the within-laboratory component is attributable to variations in observations by the same operator obtained on different days.

22.2 *Precision*—For the components of variance listed in Table 2, two averages of observed values should be considered significantly different at the 90 % probability level if the difference equals or exceeds the critical differences tabulated in Table 3.

⁴ ASTM Research Report No. D13-1035. A copy is available from ASTM Headquarters, 100 Barr Harbor Drive, West Conshohocken, PA 19428.

TABLE 3 Critical Differences,^{A,B,C} Percent of the Grand Average, for the Conditions Noted

Names of Properties	Number of Observations in Each Average	Single-Operator Precision	Within-Laboratory Precision	Between-Laboratory Precision
Sticking at top stops	5	30.7	55.5	93.9
	10	21.7	51.0	91.4
	20	15.3	48.7	90.1
	40	10.8	47.5	89.4
Sticking at bottom stops	5	25.5	39.1	50.0
	10	18.1	34.7	46.6
	20	12.8	32.3	44.9
	40	9.03	31.0	43.9
Opening zipper	5	17.4	17.4	17.4
	10	12.3	12.3	12.3
	20	8.68	8.68	8.68
	40	6.14	6.14	6.14
Closing zipper	5	23.1	59.1	96.1
	10	16.4	56.8	94.7
	20	11.6	55.6	94.0
	40	8.18	55.0	93.6
Force to move slider, pin fully seated	5	29.4	29.4	29.4
	10	20.8	20.8	20.8
	20	14.7	14.7	14.7
	40	10.4	10.4	10.4

^A The critical differences were calculated using $t = 1.645$, which is based on infinite degrees of freedom.

^B To convert the tabulated values of the critical differences to units of measure, multiply the average of the two specific sets of data being compared by the critical differences expressed as decimal fractions.

^C Since the interlaboratory tests included only four laboratories, between-laboratory precision data should be used with special caution.

3.

NOTE 4—The tabulated values of the critical differences should be considered to be a general statement, particularly with respect to between-laboratory precision. Before a meaningful statement can be made about two specific laboratories, the amount of statistical bias, if any, between them must be established, with each comparison being based on recent data obtained on randomized specimens from one sample of the material to be tested.

22.3 *Bias*—The procedures in Test Methods D 2062 for testing the properties listed in Tables 2 and 3 are free from any known bias (see Note 2).

23. Keywords

23.1 operability; zipper

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